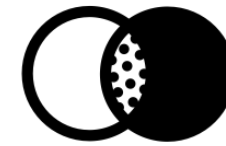


# Geography - Regional study - Europe (Italy) - Year 4



## National curriculum statements/ Learning Objectives

Pupils should be taught to:

- Locate the world's countries, using maps to focus on **Europe (including the location of Russia)** and North and south America
- **Understand geographical similarities and differences through the study of human and physical geography** of a region of the UK, **a region in a European country**, and a region within North or South America.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

### Key questions:

**KQ 1: Where is Italy found in the world?**

**KQ 2: What physical and geographical features can be found in Italy?**

**KQ 3: Which famous landmarks are found in Italy?**

**KQ 4: How is the geography of Italy similar or different to that of the UK?**

## Links to other subjects:

- **History:** Romans - next context
- **Reading Workshop:** physical/human geography, cultural and famous modern Italians.
- **English:** persuasive leaflet - why visit Sicily and Venice?
- **MFL:** Italian

## Previous relevant unit overviews:

**Year 2** - [Year 2 Unit Overview - Continents, Oceans and comparing locations](#)

[Y2 KO: Around the World](#)

**Year 3** - [Year 3 Unit Overview](#)

[Y3 KO: Urban Spies, Rural Detectives](#)

## Retrieval starters

- Name the capital cities of the UK. **What makes them a capital city?**  
Link with Italy.
- What are the 7 continents of the

## Key learning tasks

[Entry/exit quiz](#)

[Knowledge organiser](#)

**Immersion Day:**

**KQ 1: Where is Italy found in the world?**

**KQ 2: What physical and geographical features can be found in Italy?**

[A taste of Italy - Immersion - Google Slides](#) geographical skills (using

## Key vocabulary

Europe  
Italy  
Rome / Venice / Milan / Pisa / Naples  
Sicily  
Sardinia  
Climate zone  
Biomes (Mediterranean vegetation)  
Volcanoes - Vesuvius, Mount Etna

world? What are the 5 oceans of the world?

**Sticky Knowledge Starter**

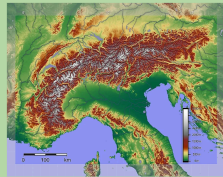
1. On what continent is Italy found?
2. What is the capital city of Italy?

**Deepen the moment:**  
How many border countries can you name?



- What are the directions of an 8-point compass?
- What are grid references? Why are they useful? How do we read a 4-figure grid reference?

Kevin fled to the area that is reddish/brown and white.



**Retrieval questions:**  
What is the area called?

What do the different colours mean on the map?

What would it look like if you were there?

What can you remember about the Alps?



**Deepen the moment.** What activities could you do here? Why?

maps and atlases to locate Italy and features in/around it)

**WAGOLL:** [A Taste of Italy](#)

**Lesson 1:**

**KQ 2: What physical and geographical features can be found in Italy?**

**KQ 3: Which famous landmarks are found in Italy?**

**Geography - lesson 1 (Venice and Milan)** - human geography (cities, landmarks), geographical skills (compass points/directions)

**WAGOLL:** [A Taste of Italy](#)

**Lesson 2:**

**KQ 2: What physical and geographical features can be found in Italy?**

**KQ 3: Which famous landmarks are found in Italy?**

**Geography - lesson 2 (Alps and Naples)**- physical geography (mountains and volcanoes), geographical skills (compass points/directions)

**WAGOLL:** [A Taste of Italy](#)

**Lesson 3:**

**KQ 2: What physical and geographical features can be found in Italy?**

**KQ 3: Which famous landmarks are found in Italy?**

**Geography Lesson 3 - Pisa** - human geography (cities, landmarks), geographical skills (compass points/directions)

**WAGOLL:** [A Taste of Italy](#)

**Lesson 4:**

**KQ 2: What physical and geographical features can be found in Italy?**

**KQ 3: Which famous landmarks are found in Italy?**

**Geography Lesson 4 - Rome** - human geography (cities, landmarks), geographical skills (grid references)

**WAGOLL:** [A Taste of Italy](#)

**Lesson 5:**

**KQ 4: How is the geography of Italy similar or different to that of the UK?**

**Comparing Italy with UK** - physical and human geography

**WAGOLL:** [A Taste of Italy](#)

Population

Rivers – Po, Tiber

Mountains: Alps, Apennines, Dolomites, Mont Blanc/Monte Bianco

Mediterranean Sea / Adriatic Sea / Ionian Sea / Tyrrhenian Sea

Colosseum

Leaning Tower of Pisa

Vatican

Trevi Fountain


Grand Canal/Rialto Bridge/Doge's Palace

Tourism

Food: pizza, pasta, gnocchi, risotto, ciabatta, focaccia, olives, tomatoes,

lemons, gelato, olive oil, balsamic vinegar, mozzarella cheese, parmesan, panettone

We will shortly use 4-figure grid references to find the three locations that Kevin will use for his battle plan.



**Retrieval:**

- What are 4-figure grid references?
- How do they help you find places on a map?
- What order do you follow?

(All retrieval starters are already embedded in the lesson slides)

(If time) [Geography Lesson - Carnivale](#) - human geography (cultural).  
Link with Art/DT.

**WAGOLL:** [A Taste of Italy](#)

**During the course of the learning (Geography/Reading Workshop and English), the following areas are covered and the children should be able to confidently answer questions about them:**

**Locating Italy:**

Which continent is Italy found?  
Where is it in relation to other places we have studied or know about, including countries and continents (using 8 points of a compass)?  
Where is it in relation to the UK?  
Which bodies of water are nearby? (Mediterranean, Tyrrhenian, Ionian and Adriatic Seas)

**Physical Geography:**

Which climate zone(s) is it in? (Mediterranean)  
Which biomes are found here?  
Which major rivers are found here? (Po/Tiber)  
Which major mountains/ranges are found here? (Alps / Apennines)  
Which natural disasters are known to happen here? (Volcanoes/Earthquakes)

**Human geography:**

Who lives there? (Famous modern Italians - Reading Workshop)  
Which major landmarks are found here?  
What human-made features are found here?  
How is the land used here now and in the past? (Tourism/farming)  
What types of settlement are found here?  
What kinds of economic activity happen here? (Tourism/farming/fashion)  
What is its population? Around 60m.

Resources needed:	Common misconceptions	Website resources	Subject knowledge links
Globes / Maps / Atlases  Italian foods for immersion: - focaccia / ciabatta	Children will have stereotyped and preconceived images of different countries and areas of Europe. These can be positive or negative and are liable to act as a filter	<a href="https://www.twinkl.co.uk/resources/ks2-around-the-world/ks2-around-the-world-europe/ks2-around-the-world-italy">https://www.twinkl.co.uk/resources/ks2-around-the-world/ks2-around-the-world-europe/ks2-around-the-world-italy</a>	<a href="https://www.aidansevers.com/post/geography-key-questions-to-ask-when-learning-about-a-place">https://www.aidansevers.com/post/geography-key-questions-to-ask-when-learning-about-a-place</a>

<ul style="list-style-type: none"> <li>- olive oil</li> <li>- balsamic vinegar</li> <li>- olives</li> <li>- mozzarella cheese</li> <li>- gnocchi</li> <li>- panettone</li> </ul> <p>Green screen / mics</p> <p>Tracing paper (to make compasses)</p>	<p>which will colour their subsequent learning if not challenged.</p> <p>e.g. Italy is always hot and sunny. The climate is the same in the North and the South. They eat the same foods throughout Italy.</p>	<p><a href="https://www.kids-world-travel-guide.com/italy-facts.html">https://www.kids-world-travel-guide.com/italy-facts.html</a></p>	<p><a href="https://www.geography.org.uk/Teaching-geography-themes/Teaching-distant-places">https://www.geography.org.uk/Teaching-geography-themes/Teaching-distant-places</a></p> <p><a href="https://drive.google.com/drive/u/0/folders/1gMUDS5ePJNAvzDfTfRzK_3gUybdHcgcu">https://drive.google.com/drive/u/0/folders/1gMUDS5ePJNAvzDfTfRzK_3gUybdHcgcu</a></p> <p><a href="https://www.worldatlas.com/countries">https://www.worldatlas.com/countries</a></p> <p><a href="https://www.climate-zone.com/climate/italy/">https://www.climate-zone.com/climate/italy/</a></p> <p><a href="https://www.internetgeography.net/wp-content/uploads/2017/12/world-map-biomes.png">https://www.internetgeography.net/wp-content/uploads/2017/12/world-map-biomes.png</a></p>
<p><b>Scaffolds:</b></p>	<ul style="list-style-type: none"> <li>● Atlases / Globes / World Map.</li> <li>● Week 1 spellings - context related to support spellings.</li> <li>● Range of visual maps displayed - including physical features, climate, food maps of Italy.</li> <li>● Images of different areas/landmarks across Italy..</li> <li>● Videos of Venice/Sicily/Rome/Milan/Alps/Naples/Vesuvius.</li> <li>● Knowledge Organiser.</li> <li>● Working wall with vocabulary and relevant images.</li> <li>● Teacher WAGOLLS - copies available where necessary..</li> <li>● Live modelling / teach aloud.</li> </ul>		
<p><b>Deepen the moment:</b></p>	<p>Provide additional boxes to add to pieces of independent work.</p> <p>Additional extension questions include:</p> <ul style="list-style-type: none"> <li>- What different activities can you do in Italy?</li> <li>- How might these activities be different depending on the location?</li> <li>- Why might Italians eat different foods in different areas? (link to climate and what grows well in sunny climates)</li> <li>- Why are the largest towns/cities located where they are?</li> </ul>		

Context related books

